

Portfolio

Final Project 1st sem. Dec. 2016 – Jan. 2017

Purpose

The purpose of the portfolio is to present and document your level of expertise and demonstrate your professional development, and make you aware of what you have worked with and what you have learned.

The final project of the first semester has two focus areas:

1. First Redesign of the current portfolio website
2. Second Updating the portfolio contents

Redesign of current portfolio

Based on what you have learned during the first semester, you must develop a new website designed to replace your existing Wordpress portfolio. The new portfolio will serve as a showcase for the work you have done so far and the work you will undertake in the coming semesters. Your portfolio is your presentation, that shows companies, fellow students, teachers, etc. who you are and what your multimedia competencies are.

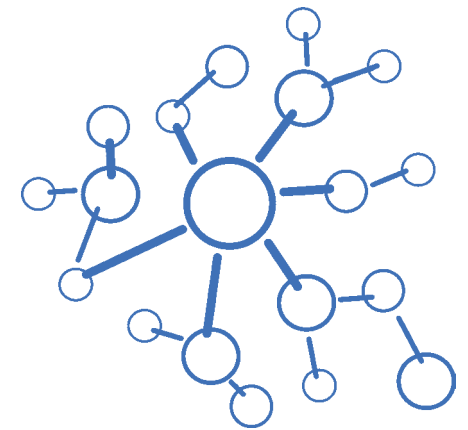
The design of your new portfolio must demonstrate your skills within the fields of design and visualization and interaction development.

It is important that you make some specific decisions in relation to the portfolios information architecture and to the visual expression (typography, colours, layout, feel, etc.) and that you deal consistently according to these decisions.

So you should both design the website and justify your design choices and design principles from the theory and models and methods you learned in class. These justifications must be part of the portfolio.

You must also be able to explain how your redesign is based on a user test of your current WordPress portfolio.

The technical part of the work must demonstrate that you are able to use the tools and techniques that have been covered in class. It is therefore required that the portfolio is developed from scratch without the use of content management systems or CSS frameworks of any kind (eg Wordpress, Bootstrap or the like). HTML and CSS must be validated without errors and the code must be provided with explanatory comments.



Updating the portfolio contents

1. Portfolio Development

The portfolio must demonstrate the development process that underlies the new portfolio design, project planning, information architecture, design sketches, wireframes, mockups, etc. Thus should the portfolio contain material on "it's own creation" as the final project of the first semester.

2. Documentation of previous projects

The portfolio must present and document the results of the projects that you have worked with during the semester:

- Wordpress portfolio
- International Collaboration
- Political Campaign
- Intercultural Website

There must be links to:

- The original product / solution
- The project description
- Reports (where they have been prepared as part of a project)

3. Remake of previous assignments

The portfolio is your own individual presentation. You must consider the project results you along the way have reached as part of a group. All previous projects in the 1st semester must now have a full or partial "make over" - you need to improve something from the project.

The starting point can be the comments and the feedback received under the former projects. There can also be solutions you along the way thought might have been different. This must now be performed and implemented in the portfolio.

Moreover, improvements could be based on dialogue with a supervisor, etc..

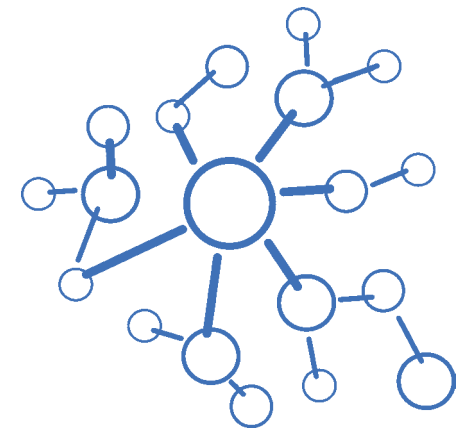
You are also welcome to present other / own design or multimedia solutions in your portfolio.

4. Reflections on your learning

The portfolio must present your learning in a way so that one directly and chronologically can see your progress. Obviously, you can link the projects to learning part of the portfolio, but it is important that learning has its own area / section in the portfolio.

Reflection questions you can use when working with your learning:

- What have I learned during the process?
- How is it connected to my prior knowledge of the subject and this task type?
- What did I expect to learn?
- What more do I need to learn?
- What will I do next to get to learn this?



Schedule

It is your responsibility to book guidance meetings with relevant teachers. Check the schedule on Fronter concerning their presence.

Ditlev: dsk@cphbusiness.dk
Frederik: fdta@cphbusiness.dk
Ian: iwp@cphbusiness.dk
Merete: mli@cphbusiness.dk
Morten: moro@cphbusiness.dk
Thomas: tbg@cphbusiness.dk

Formalities

Each student is responsible for their own portfolio and it must be submitted individually. The process of updating the content/projects can be executed alone or in the groups who originally developed the projects.

Or you can create new "portfolio groups" where you work and help each other updating the content.

It is a prerequisite for approval of the portfolio and to participate in the first semester final test, that all points (1 - 4) under "Updating the portfolio contents" (page 3) are answered.

All points must be presented in your portfolio. The documentation of the portfolio development must be available in the portfolio as an integrated part of the content and / or link to documents in PDF format.

Hand-in

You hand-in the project by creating a link to your portfolio on Fronter (Hand-in > 1. sem. final project).

The portfolio must be updated and the link should be established no later than:

January 9th, 2017 at 12:00 pm.

If you have not created a link and does your portfolio not fulfill formally at this time, your final project shall be listed as "not approved".

This project gives 20 study points. There shall be no rehand-in and 0 study points if the project if it is not approved.

The 1st semester test

The 1st semester test is oral and takes place:

Mul A : **January 16th – 18th, 2017**

Mul B : **January 16th – 18th, 2017**

Mil : **January 23rd – 25th, 2017**

The 1st semester test has a duration of 25 minutes - 5 min presentation by the student, with subsequent 15 min. discussion of the portfolio and 5 min assessment.

The 1st semester test is individual.

A schedule will be available on Fronter.

You will be assigned an indicative mark based on an overall evaluation of the portfolio, as well as presentation and examination. The performance is evaluated in relation to fulfillment of the objective and learning goals for the first semester.

